

Islamic Personal Building to Build Students Character at Integrated Islamic Primary School Mutiara Hati Banjarnegara



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ABSTRACT: The purpose of this reaserch to describe and analyze the Islamic Personal Development program to shape the character of students at SD IT Mutiara Hati Purwareja Klampok Banjarnegara. This research is qualitative research with a phenomenological approach. The subjects of this research were the principal, teachers and students at SD IT Mutiara Hati Purwareja Klampok Banjarnegara. The object of this research is the Islamic Personal Development program which is implemented at SD IT Mutiara Hati Purwareja Klampok Banjarnegara to shape the character of students. The methods used to obtain data are observation, interviews and documentation. The results of this research show that the Islamic Personal Development program implemented at SD IT Mutiara Hati Purwareja Klampok Banjarnegara includes Routine Development through Teaching and Learning Activities, BPI infaq, Commemoration of Islamic, Welcoming the Month of Ramadan, Ramadan Cheerful, Mutabaah, and Courtesy Practices at school. The Islamic Personal Development program is forming the religious, honest, disciplined, responsible and socially caring character of students at SD IT Mutiara Hati Purwareja Klampok Banjarnegara.

KEYWORDS: Islamic Personal Development, character, students.

I. INTRODUCTION

The concept of principal leadership concerns the role and ability of the principal in carrying out management functions. The principal as the leader of the educational unit carries out a dimensional role. Leadership of the Madrasah/School head as: creator, visionary, curriculum developer, professionalization driver, change agent, and effective communicator. Therefore, leadership is a person's ability to influence and motivate other people to do something according to a common goal. An effective leader is a leader whose members can feel that their needs are met, whether for work, motivation, recreation, health, clothing, food, shelter, or other needs that they deserve. Studies on the concept of leadership have long been carried out by management experts. Leadership is defined as the ability to direct and convince colleagues or staff to voluntarily carry out collaborative activities to achieve organizational goals in accordance with the organization's vision and mission. Leadership or leadership includes groups, applied sciences from the social sciences. Because the principles, the formula and its postulates are useful in improving human welfare. As a branch of science, Leadership has an important role in optimizing management. Because the role of a leader is basically a description of a series of leadership functions. Apart from that, a leader must be able to make decisions. Decision making is a prerequisite for determining action, is also the causa (cause) for the response (action).

The development of science and technology in the era of society 5.0 makes it very easy for us to obtain important information that is useful for their lives. However, this also creates an impact on the moral degradation of the younger generation (Ikhsan et al., 2023). Moral decline is one of the factors inhibiting the nation's progress (Suprobo & Sari, 2023). It must also be understood that moral decline is a serious problem for a nation (Efa & Syari, 2023). Many non-normative behaviors are committed by children, school-aged teenagers, students, and others. Non-normative behavior will certainly damage the life of the nation and state (Karmila & Tarmana, 2021). All this non-normative behavior certainly shows the low level of Islamic personality, resulting in low morals for the nation's generation and moral decadence (Julkarnain & Tamam, 2022). Therefore, for the sake of the nation's progress, it is important to instill education from an early age (Nurrofi'i, 2023). Education is interpreted as a process of operating normative knowledge, which will give color to the social life of each individual in society and life in the future (Dr. Akrim, 2020). Through education, Good and civilized character can be shaped into individuals (Khulfanudin et al., 2023). However, in reality, in the last decade education in Indonesia has not been implemented as expected. Many problems

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occur, one of which is the weak morals of the younger generation. Meanwhile, the progress of a nation is determined by the quality of the young generation (Rahmawati, 2022).

Forming individuals with good morals is the responsibility of all parties, including educational institutions. In fact, educational institutions are at the forefront of forming a young generation with noble personalities (Rizki Febrian & Yozi, 2023). Noble morals or good personality are very closely related to Islamic personality, or in other words, if someone has good morals, it can be said that he also has a good personality (Julkarnain & Tamam, 2022). However, until now not all educational institutions in Indonesia have been able to mold their students into a generation with noble morals (Aslim & Makruf, 2021). It has been proven that there are still many cases of students behaving in violation of norms. This is a serious problem that must be immediately found a solution. To successfully produce a generation with good morals, educational institutions need to implement moral development programs that are Islamic personal development (Khulfanudin et al., 2023). Through programs that are Islamic personal development, it is hoped that they will be able to form individuals with an Islamic, pious and tough character so that in the future students will have good abilities in living in society and grow into a religious, independent, intelligent and superior generation (Suryani et al., 2022).

One program that is Islamic personal development that can be developed in educational institutions as an effort to educate, guide and direct students to have good morals is the Islamic Personal Development program (BPI). This program is a flagship program of Integrated Islamic Schools (SIT) under the auspices of the Integrated Islamic School Network (JSIT). Islamic Personal Development (BPI) is included in the curriculum, implemented in the students' learning process which aims to strengthen development in forming students' Islamic character (Rahman et al., 2022). Like the concept launched by the government regarding Strengthening Character Education, the Islamic Personal Development program (BPI) is a step taken by the Integrated Islamic School (SIT) to implement this government program. In this way, it is hoped that SIT will play a role in forming and developing good morals for students from an early age (Parittiga et al., 2023). Through the Islamic Personal Development (BPI) program, great hopes can be realized to produce the next generation who have an Islamic personality.

Previous research related to the Islamic Personal Development (BPI) program has been carried out by several researchers, including the following:

First, the results of research by Masriqa Aslim and Imam Makruf, 2021, entitled "Management of the Islamic Personal Development Program at SMP IT Insan Scholar Klaten" states that the management of the BPI program goes through five stages, namely determining a series of activities to achieve the desired results and goals, organizing the program BPI, implementation of the PBI program, guidance on the BPI program, and evaluation of adab values.

Second, research by Mohamad S. Rahman, et al., 2022, entitled "Implementation of the Islamic Personal Development Program (BPI) in Instilling Character Values in Students at the Integrated Islamic Middle School Harapan Bunda Manado" states that the instillation of religious, honest and responsibility is carried out through the delivery of BPI material about character values at weekly BPI program meetings, as well as habits that are routinely carried out in schools such as morning dhikr, strengthening homeroom teachers, sunnah dhuha prayers, midday prayers in congregation, sunnah fasting, cleaning picket duties and school work.

Third, Khulfanudin, et al., 2023, in research entitled "Implementation of Character Education as an Effort to Improve the Quality of Islamic Personal Development for Students" stated that through an exemplary approach, habituation and coaching the results have a positive impact on the discipline of worship routines, speaking politely and well. towards others, understand the basic teachings of Islam and practice them.

II. RESEARCH METHODS

This research at Integrated Islamic Primary School Mutiara Hati Banjarnegara uses qualitative methods which are based more on phenomenological philosophy which emphasizes appreciation (*verstehen*) of human behavior. Data collection techniques use observation, interviews and documentation and triangulation as data validity testing techniques where researchers try to gain data credibility by combining observation, documentation and interview techniques for the same data collection. Djarn'an Satori and Aan Komariah (2009: 22) state that qualitative research is research that emphasizes quality or the most important thing about the nature of a good service. Meanwhile, according to Sugiyono (2013), qualitative research methods are suitable for researching research problems that are unclear, still unclear, or perhaps still dark. This kind of condition is suitable for research using qualitative methods, because qualitative researchers will go directly into the object, carry out exploration using Grand Tour Questions, so that the problem can be found clearly and for strengthening and completing research data collection, researchers also used a tape recorder as a tool in collecting data and recording non-verbal information.

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III. RESULT AND DISCUSSION

Islamic Personal Development (BPI) is a flagship program of Integrated Islamic Schools (SIT) under the auspices of the Integrated Islamic School Network (JSIT). Through this program, it is hoped that students with Islamic personalities will be formed. Various activities are designed and implemented in schools to provide positive guidance in accordance with Islamic teaching values. The following are the results of research and explanations regarding the implementation of the Islamic Personal Development (BPI) program at SD IT Mutiara Hati Purwareja Klampok Banjarnegara.

1. Program of Islamic Personal Development (BPI)

Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara explained that Islamic Personal Development is the study or study of various Islamic life concepts, Islamic doctrines, and life skills related to the role of humans as caliphs on earth to become lessons in social and national life. Islamic Personal Development can also be interpreted as a study of the advantages and values of Islamic life to be transformed to the next generation so as to give birth to a generation of people who believe in and are devoted to God Almighty. (interview Friday, November 10, 2023).

Furthermore, Eti Endarwati, deputy head of BPI SD IT Mutiara Hati Purwareja Klampok Banjarnegara also believes that Islamic Personal Development is an inseparable part of the Islamic Religious Education subjects given at the primary and secondary education levels. Islamic Personal Development has a strategic role in forming the religious character and civilization of the Indonesian nation. (interview Monday, November 13, 2023).

Furthermore, Suwarno, one of the BPI teachers at SD IT Mutiara Hati Purwareja Klampok Banjarnegara also believes that Islamic personal development is an activity carried out by teachers in integrated Islamic schools, where these teachers are provided with the curriculum or SKL from the Islamic Personal Development program. The teachers who provide Islamic personal development are called BPI Mentors. Islamic Personal Development is a superior program of Integrated Islamic Schools (SIT) which is under the auspices of the Integrated Islamic School Network (JSIT) in order to strengthen the development of students' Islamic character formation. The BPI program is also included in the curriculum, namely in the Teaching and Learning Activities (KBM) process. (interview Wednesday, November 15, 2023).

In accordance with the explanation above, here are several opinions regarding the Islamic Personal Development program.

- a. Islamic Personal Development is a program designed by integrated Islamic foundations throughout Indonesia. Islamic Personal Development is a multidimensional mentoring process to improve relationships between children and parents, peers and teachers to help children face challenges and problems in their daily lives. Basically, the essence of Islamic Personal Development is Islamic development (Karmila & Tarmana, 2021).
- b. The Islamic Personal Development Program (BPI) is an Islamic character education and development activity, in the form of group-based recitations which are routinely carried out every week. With the BPI program, students are guided and nurtured according to the material determined by the Integrated Islamic School Network (JSIT) and supported by familiarization carried out by the school (Rahman et al., 2022)
- c. Islamic Personal Development education and learning is the process of internalizing Islamic personal values, knowledge and skills from a series of learning facilities that are designed and arranged in such a way as to support the learning process of students.

Based on these opinions, it can be concluded that Islamic Personal Development (BPI) is a study that discusses Islamic life which is a reference for Integrated Islamic school students. Islamic Personal Development (BPI) as a study aims to combine the applied knowledge of Islamic religious education into the form of charity in everyday life. Apart from that, Islamic Personal Development is carried out in the form of educational and learning activities to form an Islamic personality for students.

2. The Necessity of Islamic Personal Development (BPI) at SD IT Mutiara Hati Purwareja Klampok Banjarnegara

Education is effort for guide strength nature in self every children so that they apable grow and develop as man nor as member community that can reach safety and happiness in life them (Tsoraya et al., 2022). Education is an effort to guide the qualities of strength within each child so that they are able to grow and develop as humans and as members of society who can achieve safety and happiness in their lives. Education can also be achieved through 2 things, namely formal and non-formal education. Through this education, guidance is carried out to become a good person according to Islamic teachings so that we become a human being who has an Islamic personality.

Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara also explained that hhe Islamic Personal Development Program (BPI) is very important to implement in schools in order to form Islamic character for students. The Islamic Personal Development Program (BPI) aims to ensure that students have the following abilities: First, to build students'

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awareness of the importance of having an Islamic personality and a preacher's personality. Second, to develop students' abilities in strengthening their Islamic personality and a preacher's personality. Third, foster students' appreciation and respect for the holy book Al Qur'an, hadith, fatwas and the works of ulama. Fourth, foster students' understanding of themselves, their families, Muslims and the entity of the Indonesian nation from an Islamic perspective. Fifth is to foster awareness in students as part of the Indonesian nation who have a sense of pride and love for their homeland, giving birth to empathy and tolerant behavior that can be implemented in various areas of community and national life. (interview Friday, November 10, 2023).

The Islamic Personal Development Program (BPI) implemented in schools can form students' Islamic personalities who have straight aqidah, are able to carry out correct worship, have a mature personality and noble character, become serious individuals, disciplined and able to restrain themselves, have the ability to read, memorize and understand the Qur'an well, have broad insight and have life skills (Julkarnain & Tamam, 2022).

The Islamic personality possessed by each individual is a very important characteristic for every individual, including students in an educational institution, to have (Julkarnain & Tamam, 2022). Thus, it can be concluded that the Islamic Personal Development program in schools is very important to implement because it can be an alternative in forming students' Islamic character. The activities carried out in the Islamic Personal Development program are character development which functions to provide students with an understanding of the character of a Muslim and how it is applied in everyday life. With this character development, it is hoped that students will have an attitude that is obedient to Allah The Almighty and dutiful to their parents and useful to the nation and state. The Islamic Personal Development Program is carried out once a week according to the schedule of each BPI supervising teacher. The second activity is like taking a walk in nature, this activity is an activity of how we learn the meaning or wisdom of the creation of the universe, apart from that, with this experience of nature, students can take lessons from the natural world around them so as to grow their love for Allah The Almighty, the creator of this universe.

3. Implementation of Islamic Personal Development (BPI) in SD IT Mutiara Hati Purwareja Klampok Banjarnegara

The Islamic Personal Development Program is carried out intensively, each teacher covers from 10 to 12 students. With intensive management, character education instilled in students can be carried out intensively (Agra, 2021). The implementation of the BPI program is a breakthrough for Islamic educational institutions with a religion-based curriculum, namely using the JSIT curriculum. The BPI program activities provide psychological fulfillment by planting religious material, while physical fulfillment, one of which is through siyahah activities with the aim of commemorating the Prophet's hijrah as well as for students' physical fitness (Aslim & Makruf, 2021).

Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara also explained that the activity carried out in the Islamic Personal Development program at SD IT Mutiara Hati Purwareja Klampok Banjarnegara is character development which functions to provide students with an understanding of the character of a Muslim and how it is applied in everyday life. With this character development, it is hoped that students will have an attitude of obedience to Allah SWT, be filial to their parents and be useful for the nation and state. BPI is carried out routinely, namely once a week according to the schedule made by each BPI supervising teacher. In the BPI program at our school there are also nature tadabur activities. This activity aims to teach our students to be able to learn the meaning or wisdom of the creation of the universe, apart from that, with this nature, students can take lessons from the natural world around them so that their love for Allah SWT grows even more. the creator of this universe. (interview Friday, November 10, 2023).

BPI program activities are divided into two, namely program activities included in the curriculum and program activities outside the curriculum. Meanwhile, for activities that are outside the curriculum, the activities and learning or series of activities depend on each BPI teacher and adjust to student needs. To finance extra-curriculum activities in accordance with the BPI program group agreement (Aslim & Makruf, 2021).

In implementing the Islamic Personal Development program, there are supporting factors that make this program more effective in improving the character education that will be formed in students. The supporting factor in the Islamic Personal Development program is that the program created by the school is neatly structured and easy to understand by the teachers who run it. The objectives of the program can be clearly described so that the output obtained will be more effective. The program is carried out in strategic locations and supporting facilities (Agra, 2021).

a. Training

Eti Endarwati, as deputy head of schools for BPI also said that supervision of the BPI program is carried out by the school principal and head of student affairs, monitoring activities directly through official reporting every week on Saturday, but reporting can be reported every day via the BPI WA group. Meanwhile, coaching students through the BPI program includes teachers collecting information about difficulties or problems through self-mutab'ah and then identifying it from checking the

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student's mutaba'ah book, such as during the Fajr prayers, students often do not join together due to the laziness of students praying in congregation, so that is one alternative. solving problems by giving taujih the priority of morning prayers in congregation. (interview, 13 November 2023).

The explanation given by the deputy principal for BPI SD IT Mutiara Hati Purwareja Klampok Banjarnegara is in line with Najib's opinion (2016:14-15) regarding effective coaching through five main sequential steps. The five steps are: collecting information, identifying problems, analyzing problems, searching for and determining alternative problem solutions and implementing problem solving efforts.

b. Evaluation

There are 2 types of evaluation carried out in the BPI program at SD IT Mutiara Hati Purwareja Klampok Banjarnegara, namely evaluation of the BPI learning program and evaluation of the BPI non-learning program. Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara also explained that the most important evaluation of BPI activities is evaluation using student muttaba'ah books which are filled with BPI achievement targets both carried out at school and at home. Meanwhile, for evaluation of BPI's external learning programs such as mabit, visits from community leaders, siyahah, etc., evaluations are used from the results of children's worksheets. Thus, the BPI program assessment has input, namely changes in student attitudes or behavior, the output is the student's etiquette or attitude value with assessments A, B, and C, then the outcome is the student's etiquette value which will be reported or conveyed to the student's parents with use description. Descriptive reporting regarding evaluation results or BPI program scores aims to establish communication with students' parents in the hope that good communication and cooperation can be established between the school and the students' parents to jointly follow up on the evaluation results and jointly find solutions. best for achieving BPI program objectives. (Friday interview, 10 November 2023).

Eti Endarwati, deputy head of BPI SD IT Mutiara Hati Purwareja Klampok Banjarnegara also added that to find out the results of achieving BPI learning objectives, teachers here carry out regular evaluations. Based on the evaluation results obtained, the teacher will then carry out follow-up actions. If the teacher still finds that there are students who are not optimal in understanding and applying BPI material, positive character in the students has not yet emerged or is still lacking, then the teacher will give more attention and also more intense guidance so that positive character develops. students can improve. This BPI program is actually an alternative program at SDIT Mutiara Hati Purwareja Klampok Banjarnegara as an effort to shape the character of students. The Islamic Personal Development Program (BPI) is actually the right partner for teachers in educating and guiding students here to become individuals with positive character. (Interview, 13 November 2023).

Evaluation of the Islamic Personal Development (BPI) program is carried out regarding all students' daily activities at school and at home which include worship activities, attitudes or behavior, and other activities that students have received as a result of BPI activities. Evaluation of the Islamic Personal Development (BPI) program should ideally be carried out once a week (Agra, 2021).

Next, regarding the evaluation of the Islamic Personal Development (BPI) program at SD IT Mutiara Hati Purwareja Klampok Banjarnegara, Eti Endarwati stated that it is important to carry out the evaluation of the Islamic Personal Development (BPI) program in a well-planned, directed and sustainable manner to obtain data and ensure that the program is running smoothly. Islamic Personal Development (BPI) has been successful and has had an impact on increasing students' faith and devotion to Allah SWT, students' morals have improved, the quantity and quality of worship has increased, and students' concern for the environment and society has also increased. (Interview, 13 November 2023)

Evaluation of the Islamic Personal Development (BPI) program must be carried out regularly. There are 2 types of BPI evaluation, namely BPI learning program evaluation and BPI external learning program evaluation. The most important evaluation of BPI activities is evaluation using student muttabaah books with targets filled in at school and at home. Meanwhile, for evaluation of BPI's external learning programs such as mabit, visits to community figures, siyahah, etc., evaluations are used from the results of student worksheets. Thus, the BPI program assessment has input, namely changes in student attitudes or behavior, the output is the student's etiquette or attitude value with the criteria for grades A, B, and C. Furthermore, the student's etiquette score will also be reported to the student's parents using a description. This also aims to establish communication with students' parents who hope to follow up and get the best joint solution.

c. Development

The development stage of the Islamic Personal Development (BPI) program in an institution is carried out based on the evaluation results. Regarding the development of the Islamic Personal Development (BPI) program at SD IT Mutiara Hati Purwareja Klampok Banjarnegara, Eti Endarwati said that the development of the Islamic Personal Development (BPI) program is carried out in accordance with previously established plans. The follow-up to the development of the Islamic Personal

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Development (BPI) program is carried out by modifying the grouping of students in the implementation of Islamic Personal Development (BPI) in schools so that it is more effective and efficient. Through this strategy, it is hoped that the Islamic Personal Development (BPI) program which is implemented in the next period or stage can optimally achieve the goals as previously set, namely a change in children's attitudes to be better than before. (interview Wednesday, 15 November 2023).

Furthermore, Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara also explained that every implementation of a program must have supported and inhibiting factors. In implementing the Islamic Personal Development program, there are supporting factors that make this program more effective in improving the character education that will be formed in students. The supporting factor in the Islamic Personal Development program is that the program created by the school is neatly structured and easy to understand by the teacher who will run or implement it. The next supporting factors for implementing the Islamic Personal Development (BPI) program are that the BPI program is a favorite subject, improving students' morals or attitudes for the better and BPI is a JSIT program that is based on Islam with material tailored to the needs of students in each class and level of education. On the other hand, there are also obstacles in implementing the Islamic Personal Development (BPI) program. One of the most influential obstacles in implementing the Islamic Personal Development (BPI) program is the lack of Islamic Religious Education (PAI) educators or religious teachers. Other barriers or constraints that exist include the condition of students' abilities or understanding, students' family backgrounds, available time, as well as other obstacles originating from the surrounding community. (Thursday interview, 16 November 2023)

In developing BPI at SD IT Mutiara Hati Purwareja Klampok Banjarnegara, the objectives that must be achieved are also clarified. The objectives of the BPI program are clearly outlined so that the output obtained will be more effective. The Islamic Personal Development Program (BPI) is implemented in the form of learning and activities. BPI learning activities contain the delivery of theoretical and practical learning material as designed and determined by the Integrated Islamic School Network (JSIT). The core material in the BPI program is the moral development of students. In BPI learning, the teacher delivers material and provides coaching and guidance regularly at every BPI lesson hour according to the schedule. The guidance provided regarding morals is in accordance with graduate competency standards (SKL) as stated in the curriculum so that students have good morals as exemplified by the Prophet. In implementing the BPI program, apart from being carried out in the classroom, there are also several BPI activities carried out outside the classroom, including nature taddabur, Friday almsgiving, watching movies together, Night of Building Faith and Piety (MABIT), cleaning the environment, and planting trees. Facilities and infrastructure must be available to support the implementation of BPI. The program has been well structured and prepared, learning tools are available and prepared by teachers and teachers are equipped with a comprehensive understanding of BPI. The school's strategic geographical location, far from crowds, and a beautiful environmental atmosphere also really support an effective learning process and support the achievement of BPI program goals in schools so that it is very effective in improving Islamic habits and personal development in an effort to form positive character in students.

In BPI learning at SD IT Mutiara Hati Purwareja Klampok Banjarnegara, there is a "watching films together" program which is carried out regularly according to schedule. By using an LCD projector, students accompanied by the teacher together watched Islamic films with the theme of adab, morals and the character of a Muslim. This BPI program is very fun for students and is a subject program that students have been waiting for.

Furthermore, Amroh Sufiati also said that to find out the results of BPI learning achievements, teachers periodically carry out evaluations. Based on the evaluation results, the teacher then carries out follow-up actions. When teachers still find students who are not optimal in understanding and applying BPI material, positive character is still not emerging or lacking, then the teacher will give more attention and also more intense guidance so that the positive character of students can be improved. The BPI program is an alternative program in integrated Islamic schools as an effort to shape the character of students so that they become individuals with Islamic character. The Islamic Personal Development Program (BPI) is the right partner for teachers in educating and guiding students to become individuals who have positive character according to the values of Islamic teachings as exemplified by the Prophet. (interview, November 16, 2023).

BPI development is carried out based on evaluation results. Furthermore, program development must also be adjusted to the plans that have been set so that the follow-up of the development is by modifying student groupings to make them more effective and efficient. In this way, it is hoped that the goal that has been set can be achieved, namely the formation of positive character in students over time to become better.

4. Forming and shaping student character through the Islamic Personal Development (BPI) program at SD IT Mutiara Hati Purwareja Klampok Banjarnegara.

Character education is needed to develop the basic potential of a person, and to improve behavior that is not good for the better. With the cultivation of character education, it is hoped that it can reduce social deviations that occur in the era of

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disruption. Therefore, the role of education is closely related to character education (Prayitno & Nur, 2022). Character education is needed to develop a person's basic potential, as well as improve bad behavior for the better. Characters are formed as an effort to strengthen the character of students, apart from being religious, honest, disciplined, independent and responsible. Characters that are formed as an effort to strengthen character for students in addition to being religious, honest, disciplined, independent, and responsible (Hanafiah et al., 2022). Through the cultivation of character education, it is hoped that it can reduce social deviations that occur in the era of disruption. Therefore, the role of education is closely related to character education.

Amroh Sufiati, also said that the Islamic Personal Development Program (BPI) at SD IT Mutiara Hati Purwareja Klampok Banjarnegara aims to shape the character or morals of students so that all potential, attitudes and behavior within students can develop well according to Islamic teachings. (interview Saturday, November 18, 2023).

Based on the results of observations on Monday to Wednesday 13-18 November 2023, to shape the character of students at SD IT Mutiara Hati Purwareja Klampok Banjarnegara, the Islamic Personal Development (BPI) programs at this school include:

a. Routine Guidance through Teaching and Learning Activities (KBM).

In the learning process or teaching and learning activities, Islamic Personal Development is carried out by providing regular guidance to all students. The implementation of BPI for lower- and upper-class students is carried out differently. The implementation of BPI for grades 1 to 4 is carried out in the form of large classes, while for grades 5 and 6 it is carried out in groups or small groups. This program is implemented routinely in the learning process at school. Through routine coaching in learning activities carried out by teachers, it is hoped that they will be able to form positive characters in students as exemplified by the Prophet.

b. Charity of BPI.

BPI Infaq (charity and donation) has been carried out regularly at SD IT Mutiara Hati Purwareja Klampok Banjarnegara. The following is the explanation by Eti Endarwati, deputy head of BPI SD IT Mutiara Hati Purwareja Klampok Banjarnegara:

The BPI donation program is carried out regularly every Friday. This program aims to train students to get used to setting aside some of their pocket money for charity. Furthermore, the collected Infaq money is used for several social activities such as Friday blessings, gifts for the poor or needy, and visiting sick people. (interview Friday, November 17, 2023).

Furthermore, based on the results of the interview with Eti Endarwati, the following is an explanation regarding the use of infaq funds obtained through the Friday Infaq program at SD IT Mutiara Hati Purwareja Klampok Banjarnegara:

1) Berkah Jum'at (Friday Charity)

Part of the donations collected were used to buy food and drinks to be distributed to the Friday prayer congregation at the mosque around the school. Here there are social caring character-building values which are very useful for forming Islamic character in students.

2) Gifts for the underprivileged community.

As an effort to form a socially caring character, students are also trained to get used to sharing basic food parcels with the poor and needy. Gift sharing activities are routinely carried out. Funds to purchase the gifts were taken from donations collected by students through the Friday Infaq program.

3) Visiting The Sick.

The next use of donation money is to visit sick people. It is inevitable that in everyday life you will find teachers, friends, neighbors or other people who are sick. Islam teaches its followers to visit sick people and then pray for their recovery. As an expression of social care, we are taught to help people who are sick. In the BPI program, students are accustomed to visiting friends or teachers who are sick.

Islam teaches its people to care for others. Donation activities at school can help students channel their wealth in the way of Allah without expecting anything other than Allah's blessing. Helping can ultimately provide benefits not only for the party being helped, but also for those helping. In the process, the formation of this socially caring character must start from an early age using various methods, one of which is habituation. BPI Infaq is one of the habits that is carried out routinely in schools, which can form a positive character in students, namely social care.

c. Commemoration of Islamic Holidays (PHBI)

Commemorating important Islamic holidays is carried out as one of the Islamic Personal Development (BPI) programs in schools. This program is carried out in collaboration with the deputy head of student affairs. Through the Commemoration of Islamic Holidays (PHBI), students can find out what the meaning of the commemoration activities are and can take away good character values that can be instilled in them and applied in everyday life (Fauzi et al., 2023).

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The following are several activities to commemorate Islamic holidays (PHBI) which are routinely carried out at SD IT Mutiara Hati Purwareja Klampok Banjarnegara as part of the Islamic Personal Development (BPI) program at the school:

1) Commemoration of the Prophet Muhammad's birthday.

Eti Endarwati, deputy head of BPI at SD IT Mutiara Hati Purwareja Klampok Banjarnegara said that commemoration of the Prophet Muhammad's birthday. It is very important to implement it in schools as one of the Islamic Personal Development (BPI) programs for students. This activity aims to introduce the Prophet Muhammad saw. to students, through detailed stories of the Prophet's life so that students feel close to the Prophet Muhammad. and can emulate the praiseworthy qualities of the Prophet Muhammad. in everyday life so that good morals are formed in students. (interview Friday, November 17, 2023).

2) Commemoration of Isra Mi'raj

Eti Endarwati, deputy head of BPI SD IT Mutiara Hati Purwareja Klampok Banjarnegara also said that the Isra Mi'raj commemoration is one of the very important religious activities carried out at this school as one of the Islamic Personal Development (BPI) programs for students here. Through this activity, it is hoped that it can improve the religious character of students at school. Apart from that, what is no less important is that the Isra Mi'raj commemoration at school is also very useful as a learning tool for students. Through this religious activity, students can learn about history, important events carried out or experienced by the Prophet. Apart from that, students can also learn organizational responsibility, self-confidence, and respect for other people. In implementing the Isra Mi'raj commemoration, the school involves students to occupy various positions such as committee members, presenters, performers, and so on. This is of course also useful for training children to have self-confidence and responsibility. (interview Friday, November 17, 2023).

The Isra' Mi'raj event of the great prophet Muhammad SAW was an event of the spiritual journey of the Prophet Muhammad SAW from the Grand Mosque to the Aqsa Mosque in Palestine, then continued to Sidratul Muntaha (seventh heaven). One of the most important messages from the Isra' Mi'raj event is the obligation of Muslims to pray five times a day and night. Isra' Mi'raj is an event that Muslims must believe in. This event is part of the historical record which is clearly recorded in the Qur'an and hadith of the Prophet Muhammad SAW., although many experts discuss the journey of Isra' and Mi'raj as being carried out by the Prophet's spirit alone or together with his body, historical studies show that the theory the zero kevin (absolute zero) indicates that the Prophet performed Isra' and Mi'raj with his soul and body. Isra Mi'raj commemoration in schools can increase religiosity in students (Hidayatullah, Tahajudin, 2023).

3) Eid Al-Fitr

Eid al-Fitr is a Muslim holiday which is celebrated after Muslims finish fasting during the month of Ramadan. Eid al-Fitr is a special moment for the victory of Muslims who are able to fast, refrain from thirst, hunger and all things that break the fast during the full month of fasting in the month of Ramadan.

Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara also explained that to instill religious character and social care, commemoration of the Eid al-Fitr holiday can be used as one of the activities in the Islamic Personal Development (BPI) program for students here. In commemorating the Eid al-Fitr holiday, all students, teachers and employees here apologize to each other. Apart from that, we also have social activities as a series of activities to commemorate the Eid al-Fitr holiday, namely sharing Eid gifts for underprivileged communities around the school. This activity is intended so that students understand the true meaning of Eid al-Fitr so that it is hoped that students will increasingly have good morals, namely being religious and caring socially. (interview Saturday, November 18, 2023).

Commemoration of Eid al-Fitr at school is useful for instilling positive character values in students. The values contained in the commemoration of Eid al-Fitr are religious and social care. Students are trained to carry out Eid al-Fitr prayers followed by friendship events, forgiving each other, sharing, caring for others, and so on.

4) Eid Al-Adha

Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara explained that we regularly celebrate Eid al-Adha at school, one of which is by slaughtering sacrificial animals, namely cows and goats. Students witnessed firsthand the procession of slaughtering sacrificial animals from start to finish. Apart from that, we also involved fifth and sixth grade students to participate in distributing sacrificial meat. Eid al-Adha is the biggest Muslim holiday. Eid al-Adha is eagerly awaited, because on that day, apart from carrying out the Salah Id worship, Muslims will also carry out sacrificial services. That is why Eid al-Adha is also called the Feast of Sacrifice. Apart from that, Eid al-Adha is known as Hari Raya Haji or Eid Haji. That's because the Eid al-Adha holiday coincides with the day when Muslims who carry out the Hajj pilgrimage are performing wukuf in Padang Arafah. Therefore, Eid al-Adha is not only interpreted as a day when Muslims rejoice, but also

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has a deep meaning, namely sharing with others sincerely, which is manifested in the ritual of worship in the form of slaughtering sacrificial animals. Those are the values we instill in our students here. (interview, November 18, 2023).

The following are several important meanings related to the Eid al-Adha holiday which is carried out or celebrated by Muslims:

a) Eid al-Adha has the meaning of sacrifice and sincerity.

This is what Prophet Ibrahim taught when he received the order to slaughter his son, Prophet Ismail from Allah. However, because Prophet Ibrahim carried it out sincerely, Allah Swt. also replaced Prophet Ismail with a sheep.

b) Spiritual Training to Get Closer to Allah.

There are many practices that Muslims can carry out during Eid al-Adha, such as fasting on Arafah, praying Eid al-Adha, and slaughtering sacrificial animals (sacrificing). Through these acts of worship, a devout Muslim can get closer to Allah.

c) Islamic Charity.

In celebration of the Eid al-Adha holiday, it is sunnah for Muslims to slaughter sacrificial animals. The meat of the sacrificial animal that is slaughtered is not only eaten by the sacrificial family but is also distributed to neighbors and the poor in the area. Therefore, sacrificing on the Eid al-Adha holiday is one way to give alms to others.

d) Cultivate a sense of humility.

Eid al-Adha also fosters a sense of humility among Muslims. Through sacrificial worship dedicated to Allah SWT, a Muslim realizes that everything on earth belongs to Allah. Humans are servants of Allah who must obey Him. Therefore, we must obey all God's commands.

e) Strengthen Islamic Brotherhood.

For Muslims, the Eid al-Adha holiday is an occasion for gathering with family and relatives. Muslims usually use the Eid al-Adha holiday to visit family, friends, relatives or friends to strengthen ties. Visiting each other has become a tradition during Eid al-Adha. This is very useful for instilling religious character and social care.

5) Commemoration of Islamic New Year

Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara said that Islamic New Year commemoration is one of the Islamic Personal Development (BPI) programs for students at our school. The purpose of the Islamic New Year commemoration is to remember the moment when our Prophet Muhammad SAW. migrated from Mecca to Medina. The event of the Prophet's hijrah is used as a guideline for the initial year of the Hijri calendar, the Muslim calendar. The civilizing nature of Islamic New Year celebrations is mandatory, as an effort to form a disciplined character for students. Therefore, if during the Islamic New Year commemoration event there are students who do not enter without permission or notification, they will be given sanctions in the form of alpha for learning absences. (interview Saturday, November 18, 2023).

Islamic New Year celebrations are usually held in schools. A series of events with Islamic nuances such as reading verses from the holy Qur'an, collective zikr, tausiyah or religious lectures, compensation for orphans, and so on were chosen as vehicles to increase students' religiosity (Hidayatullah et al., 2022).

It is very important to introduce the Islamic New Year to students at school, so that students understand Islam more deeply. In this way, it is hoped that students will increasingly understand and love Islam and have a religious character.

d. Welcoming Ramadan Month

Regarding activities to welcome the month of Ramadan, Amroh Sufiati explained the following things The Welcoming the Month of Ramadan program aims to prepare students to carry out worship during the month of Ramadan. One of the activities that we routinely carry out to welcome the arrival of the holy month of Ramadan is Tarhib Ramadan. This activity is one of the Islamic Personal Development (BPI) programs for students at our school which is carried out in the form of a carnival to welcome the month of Ramadan which is attended by all teachers, employees, students and parents of students. In this carnival, we distributed posters with words of wisdom to welcome the month of Ramadan to the people we met so that they were more motivated Muslims to carry out Ramadan practices with joy. Apart from that, we also have events to share bathroom necessities such as bath soap, toothbrushes, toothpaste, and so on. We carry out this activity in the school environment. This carnival program to welcome Ramadan is one of the efforts we have made to instill religious character and social care in students at this school. (interview Saturday, November 18, 2023).

The program to welcome the month of Ramadan which is packaged in the form of a carnival parade which is attended by the entire school community and the students' parents is useful for instilling religious character and social care. Apart from that, this program is also useful for training students to carry out Islamic teachings.

e. Ramadan Ceria (Happy Ramadan)

One of the Islamic Personal Development (BPI) programs for students at school is Ramadan Ceria. Regarding the Ramadan Ceria activities, Amroh Sufiati, Head of SD IT Mutiara Hati Purwareja Klampok Banjarnegara explained that in the month of

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Ramadan, at school we implement the Ramadan Ceria program. There are Ramadan Islamic Boarding School activities and various competitions that we hold here such as the call to prayer competition, pildacil competition, calligraphy competition, and also sharing takjil for the local community. This program aims to familiarize students with a sense of happiness in welcoming the arrival of the holy month of Ramadan. Through this activity, it is hoped that students will be willing and able to carry out the Ramadan fast properly and correctly according to the Shari'a and can practice other amaliyah worship in the month of Ramadan, both obligatory and sunnah worship. This Ramadan Ceria activity is very beneficial because students can develop into individuals who have religious character, responsibility, self-confidence and social care. (interview Saturday, November 18, 2023).

The cheerful Ramadan program implemented in schools is useful for instilling religious character in students. Apart from that, this program is also designed in the form of competitions which are also very useful for instilling the character of self-confidence, responsibility and social care in students.

f. Mutabaah Sheet

In implementing various Islamic Personal Development (BPI) programs for students in schools, a mutabaah sheet is required. This functions as a form of collaboration between the students' parents and the school regarding the students' daily worship. The mutabaah sheet is filled in by students and parents. Filling out the mutabaah sheet also trains students' honesty. Honesty is a commendable trait that is very important in life. Honesty is the biggest factor in upholding religion and the world. Honesty and faith are very close ties to the apostles and believers. Honesty is a commendable trait which is the biggest factor in upholding religion and the world (Imam Tabroni et al., 2022).

So, it is clear that this mutabaah sheet is one of the means or media in implementing the Islamic Personal Development (BPI) program in schools because through filling in the mutabaah sheet which is done alone or independently by students, there are values of honesty that are instilled in students.

g. Habitual Etiquette at School

Regarding the practice of etiquette in schools, Eti Endarwati gave the following explanation to implement the Islamic Personal Development (BPI) program in schools, one of the strategies that can be used in our schools is the practice of etiquette in schools. Some habits that can be implemented as an effort to form Islamic character for students at our school include etiquette in eating, etiquette in social relations, etiquette when at the mosque, etiquette towards teachers, etiquette when there are guests, etiquette when talking to friends, and so on. (interview Friday, November 17, 2023).

Through moral education, students are expected to have commendable morals and be able to distance themselves from bad morals (Rachman et al., 2023). Through moral education, it is hoped that students will have commendable morals and be able to distance themselves from bad morals. Regarding the practice of etiquette in schools, Amroh Sufiati as the school principal stated that moral education requires direct example from educational figures or teachers at school. Through the example set by educators at school, it is very effective in forming positive character for students because the teacher's example has extraordinary power to be imitated by students so that it can change student behavior. Therefore, personality and character development patterns must be carried out in a planned, systematic and continuous manner involving aspects of knowledge, feelings and actions. Character education that is instilled through habituation must be carried out continuously, both in the family, community and school environment.

The most ideal foundation for character education is the values of faith and piety. Through this education, students are expected to be able to develop their personality and have a strong personality, independent character, understand their rights and obligations, be responsible, disciplined and strong in facing future challenges (Rahmawati, 2022).

The practice of Islamic etiquette in schools is carried out on an ongoing basis and is beneficial for forming positive character in students. Through the habit of applying Islamic etiquette, students will grow into individuals who understand Islamic etiquette and will then become accustomed to applying them in everyday life.

V. CONCLUSIONS

Islamic Personal Development (BPI) is a flagship program of Integrated Islamic Schools (SIT) which is under the auspices of the Integrated Islamic School Network (JSIT) in order to strengthen the development of students' Islamic character formation. Islamic Personal Development (BPI) is carried out at SD IT Mutiara Hati Purwareja Klampok Banjarnegara to shape the Islamic personality of students so that they have straight aqidah, are able to perform worship correctly according to the Shari'a, have a mature personality, have noble character, become serious, disciplined individuals have the ability to read, memorize and understand the Qur'an well, have broad insight, and good life skills.

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The Islamic Personal Development Program (BPI) at SD IT Mutiara Hati Purwareja Klampok Banjarnegara is implemented as an effort to form Islamic character for students. Through this program, students at SD IT Mutiara Hati Purwareja Klampok Banjarnegara can develop into individuals with religious character, honesty, discipline, responsibility and social care.

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